







Geography curriculum 2016/2017

Year	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
1	<p>Name and locate the characteristics of the 4 countries and capital cities of the United Kingdom using atlases and globes.</p> <p>Use world maps, atlases and globes to identify the UK and its countries</p> 	<p>Identify seasonal / daily weather patterns in the UK and the location of hot and cold areas of the world.</p> <p>Use world maps, atlases and globes to identify the countries, continents and oceans studied at this key stage</p>		<p>Use basic geographical vocabulary to refer to key physical and human features - river, hill, valley, road, track, path, mountain, city, town, village etc (see NC for full list)</p> 	<p>Local study maps – buildings – NSEW. Use simple compass directions and locational and directional language (e.g. near, far, left, right) Change of building use. Eg. The old school, pub, Wilders yard. Walk around Crowmarsh</p>	
2	<p>Name and locate the world's continents and oceans using the internet, atlases and globes.</p> 	<p>Use aerial images and other models to create simple plans and maps using symbols. Link to London history.</p>	<p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK and a small area in a contrasting non-European country.</p> 	<p>Use simple fieldwork and observational skills to study the immediate environment. Sketch maps, plans, graphs and use digital technologies. Arboretum visit</p> 		
3			<p>Locate world's countries, using maps to focus on Americas. Focus on key physical and human features. Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p> <p>Know important rivers, mountains, volcanoes, earthquake regions. Know about trade links – get rid of</p>			

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4			<p>Study a region of the UK (<i>not local</i>) Name and locate counties and cities of the UK, geographical regions and their human and physical characteristics. Use the eight points of a compass, four and six-figure grid references, symbols and keys to build knowledge of the UK</p> 	<p>Where places are in the world, focussing on specific area in Europe. Focus on key physical and human features. Use maps, atlases and the globe. (Covered in Y3) Understand geographical similarities and differences of a region of the UK and region in a European country. Use the eight points of a compass, four and six-figure grid references, symbols and keys</p>		
5	Name and locate countries, cities, regions and features of the UK – (through Vikings – history of names)		<p>Rivers – Features and mapping. Use 4 and 6-figure references. Transport, wildlife, history. The ford at Wallingford. Group river research. River of choice. Study a region of Europe and of the Americas. Compare river of the world.</p>		Local area study Use fieldwork to record and explain areas. Sketch maps, plans, graphs and use digital technologies.	
6			<p>Understand latitude, longitude, equator, hemispheres, tropics, polar circles and time zones. Understand volcanoes and earthquakes. Tectonic plates. Study a region of Europe and of the Americas. Use 4 and 6-figure references on maps.</p>	Understand biomes, vegetation belts, land use, economic activity, distribution of resources, etc.		Isle of Wight fieldtrip. Use fieldwork to record and explain areas. Sketch maps, plans, graphs and use digital technologies.



To promote outdoor learning visit the Harcourt Arboretum using the mini-bus. This is a fantastic, free, local resource that can be used across the curriculum.

