

**Crowmarsh Gifford C.E. Primary School  
French Curriculum KS2**



Year 3 French 2015-16	Term 1
	Greetings Saying their name and age. Asking questions about name and age. Numbers 1-20 S'appeler- je and tu forms. Classroom instructions. Family words and the possessive adjectives : mon, ma and mes.
	Term 2
	Revision of numbers 1-20 Numbers 21-30 Song: ' Le fermier dans son pré'. Animal words (farm and domestic) Revision of age and question form. Colours and placing them with a noun. Noël in France.
	Term 3
	Activity statements ( 8 – 10 verbs in 'je' form.) Expressing how well they do an activity. Months of the year. Saying which month their birthday is in. Writing an invitation to a birthday party. Je peux + a verb- to express which physical movements they can do. (6-8 infinitives)
	Term 4
	Using 'je peux' to ask permission. Body words. Revision of colours and their changes as adjectives. Additional body and head words. Descriptions of hair, eyes and height. Avoir- je/ il / elle forms.

<b>Year 3</b>	<b>Term 5</b>
	Story: 'Les Quatre Amis' (Listening to a longer text and memorising longer expressions)
	Revision of body words. Verbs of movement. Additional animal words. Simple negative sentences. Class performance of the story.
	<b>Term 6</b>
	Vegetable and fruit words. Expressions of opinion. Bean growing phrases and life cycle of a bean. Story: 'Jacques et le haricot magique.' Listening to and understanding a longer text. Longer word sequence recall. Markets and phrases for buying. Café words and using 'je voudrais'.

<b>Year 4 French 2015-16</b>	<b>Term 1</b>
	Greetings and other related phrases. Saying their name and age. Asking questions about name and age. Numbers 1-30 S'appeler- je and tu forms. Classroom instructions. Family words and the possessive adjectives : mon, ma and mes.
	<b>Term 2</b>
	Revision of numbers 1-30 Numbers 31-40 Song: ' Le fermier dans son pré'. Animal words (farm and domestic) Revision of age and question form. Colours and placing them with a noun. Introduction to agreement of adjectives. Noël in France, le Nouvel An and La fête des Rois.

	<b>Term 3</b>
	<p>Activity statements ( 8 – 10+ verbs in 'je' form.)  Expressing how well they do an activity. (writing and speaking).  Months of the year and seasons.  Saying which month their birthday is in.  Writing an invitation to a birthday party.  Je peux + a verb- to express which physical movements they can do. (6-8 infinitives)</p>
	<b>Term 4</b>
Year 4	<p>Using 'je peux' to ask permission.  Body words.  Revision of colours and their changes as adjectives.  Additional body and head words. (writing and speaking).  Descriptions of hair, eyes and height.  Avoir- je/ il / elle forms.</p>
	<b>Term 5</b>
	<p>Story: 'Les Quatre Amis' (Listening to a longer text and memorising longer expressions)  Revision of body words.  Verbs of movement.  Additional animal words.  Simple negative sentences. (Writing and speaking)  Class performance of the story.</p>
	<b>Term 6</b>
	<p>Vegetable and fruit words.  Expressions of opinion.  Bean growing phrases and life cycle of a bean.  Story: 'Jacques et le haricot magique.'  Listening to and understanding a longer text.  Longer word sequence recall.  Markets and phrases for buying.  Café words and using 'je voudrais'.  Conversations in a café to order food and drink.</p>

<b>Year 5 French 2015-16</b>	<b>Term 1</b>
	<p>Greetings and other related phrases.  Saying their name and age.  Asking questions about name and age.  Numbers 1-30  S'appeler- je and tu forms.  Classroom instructions.  Family words and the possessive adjectives : mon, ma and mes.  Revision of numbers 1-30  Numbers 31-40  Song: ' Le fermier dans son pré'.  Animal words (farm and domestic)  Revision of age and question form.  Colours and placing them with a noun. Introduction to agreement of adjectives.</p>
	<b>Term 2</b>
	<p>Activity statements ( 8 – 10+ verbs in 'je' form.)  Expressing how well they do an activity. (writing and speaking).  Months of the year and seasons.  Saying which month their birthday is in.  Writing an invitation to a birthday party.  Je peux + a verb- to express which physical movements they can do. (6-8 infinitives)  Using 'je peux' to ask permission.  Body words.  Revision of colours and their changes as adjectives.  Additional body and head words. (writing and speaking).  Descriptions of hair, eyes and height.  Avoir- je/ il / elle forms.  Noël in France, le Nouvel An and La fête des Rois.</p>
<b>Year 5</b>	<b>Term 3</b>

	<p>Story: 'Les Quatre Amis' (Listening to a longer text and memorising longer expressions)</p> <p>Revision of body words.</p> <p>Verbs of movement.</p> <p>Additional animal words.</p> <p>Simple negative sentences. (Writing and speaking)</p> <p>Vegetable and fruit words.</p> <p>Expressions of opinion.</p> <p>Bean growing phrases and life cycle of a bean.</p> <p>Story: 'Jacques et le haricot magique.'</p> <p>Listening to and understanding a longer text.</p> <p>Longer word sequence recall.</p> <p>Markets and phrases for buying.</p>
<b>Year 5</b>	<b>Term 4</b>
	<p>Café words and using 'je voudrais'.</p> <p>Conversations in a café to order food and drink. Performances in groups.</p> <p>Weather expressions.</p> <p>Days of the week.</p> <p>Modes of transport with à or en.</p> <p>Points of the compass.</p> <p>Study of a map of France- key cities/mountains/rivers.</p> <p>Place + weather.</p> <p>Aller- (je and tu forms)</p> <p>Aller + mode of transport+ place.</p>
<b>Year 5</b>	<b>Term 5</b>
	<p>Revision of weather and place.</p> <p>Weather and revision of months.</p> <p>Dates.</p> <p>Production of a spoken weather forecast.</p> <p>Expressions of like and dislike.</p> <p>Numbers 40-100</p> <p>Money/prices- asking the cost.</p> <p>Revision of 'je voudrais'.</p> <p>Conversations in shops to practise expressions and number.</p>
<b>Year 5</b>	<b>Term 6</b>

	<p>Use of le/la/les          Story: 'La Belle au Bois dormant'          Listening and understanding of a longer text.          New verbs using il and elle forms.          Commands.          Simple calculations in French using 1- 100          Song: 'La Belle' to reinforce new vocab.          Adjectival agreement.          Sport and leisure activities.          Use of 'je joue' and 'je fais' with activities.</p>
--	---

<b>Year 6</b>	<b>Term 1</b>
	<p>Greetings and other related phrases.          Saying their name and age.          Asking questions about name and age.          Numbers 1-30          S'appeler- je and tu forms.          Classroom instructions.          Family words and the possessive adjectives : mon, ma and mes.          Numbers 31-40          Revision of age and question form.          Colours and placing them with a noun. Introduction to agreement of adjectives.          Dates, months, days, seasons and birthdays.</p>
<b>Year 6</b>	<b>Term 2</b>

	<p>Activity statements (8 – 10+ verbs in 'je' form.)  Expressing how well they do an activity. (writing and speaking)  Je peux + a verb- to express which physical movements they can do. (6-8 infinitives)  Using 'je peux' to ask permission.  Body words.  Revision of colours and their changes as adjectives.  Additional body and head words. (Writing and speaking).  Descriptions of hair, eyes and height.  Avoir- je/ il / elle forms.  Noël in France, le Nouvel An and La fête des Rois.</p>
<b>Year 6</b>	<b>Term 3</b>
	<p>Café words and using 'je voudrais'.  Conversations in a café to order food and drink. Performances in groups.  Weather expressions.  Days of the week.  Modes of transport with à or en.  Points of the compass.  Study of a map of France- key cities/mountains/ivers.  Place + weather.  Aller- (je and tu forms)  Aller + mode of transport+ place.</p>
<b>Year 6</b>	<b>Term 4</b>
	<p>Revision of weather and place.  Weather and revision of months.  Dates.  Production of a spoken weather forecast.  Expressions of like and dislike.  Numbers : 40-100  Money/prices- asking the cost.  Revision of 'je voudrais'.  Conversations in shops to practise expressions and number.  Pâques.</p>
	<b>Term 5</b>
	Use of le/la/les

	<p>New verbs using il and elle forms.  Commands.  Simple calculations in French using 1- 100  Adjectival agreement.  Sport and leisure activities.  Use of 'je joue' and 'je fais' with activities.  The alphabet.  Places in a town. revision of un /une/des  Journey to school using 'je passe devant.....'  Song: 'Quand je vais à l'école'.  Time : on hour and half past.</p>
<b>Year 6</b>	<b>Term 6</b>
	<p>Time : minutes past and to the hour.  Places in a school.  Use of voici.  Revision of definite article -le, la and les.  A French school time-table.  School subjects.  Revision of opinions + je préfère.  School equipment.  Revision of possessive adjectives : mon/ma/mes.  Revision of numbers: 1- 100  Time table song.  The perfect tense using 'avoir' and 10-20 verbs.</p>