

Science

Researching under sea creatures

- identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals
- describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets)

Art

Design a new pattern for a fish

DT:

Design, create and evaluate a class volcano as a link to our geography work.

Literacy

Story telling with 'The Rainbow Fish'
Participate in lessons to give well-structured descriptions, explanations, including expressing feelings of characters in the story. Focusing on drama to build our understanding of the narrative and ask relevant questions to extend our understanding and knowledge of the setting and characters.



Under the Sea Autumn Term 1 Class One

Maths:

Number, Place value: Counting, reading, and writing numbers to ten in words and numerals.
Be able to sort and count objects to represent numbers. Identify one more and one less of a number. Use vocabulary to compare numbers in terms of greater, equal, fewer, less. Develop our understanding of number bonds to 10.

P.E

Multi-Skills with PE coach



Geography

Where are the major oceans and seas? - Defining oceans and seas - Identifying oceans and seas in relation to continents and countries
What are the geographical characteristics of oceans? - Investigating the 5 oceans in terms of temperature, size, depth, etc. - Exploring location on the globe in relation to the equator and poles as a reason for differences in temperature.

ICT

How can we create a leaflet to show information about our favourite sea creature?

Music

Making musical instruments - sounds of the sea
Sing up - The Little Mermaid | Under the Sea

