

English

Story writing, using pictures and the purple power theme for inspiration, focusing on planning, organizing their writing and editing work

Information texts and reports related to science work

Grammar/Spelling

- Know what nouns, adjectives, verbs and adverbs are, and use them effectively when writing.
- Use a range of conjunctions to link ideas.
- Punctuation: use question marks, exclamation marks and commas in lists.
- Include questions, exclamations, statements and commands in writing
- Spell Year 2 common exception words correctly and use the suffixes -ly, -ment, -ness, -ful.

Maths

Count in steps of 2, 3, and 5 from 0, and in 10s from any number, forward and backward.

Recognise the place value of each digit in a two-digit number (10s, 1s) Identify, represent and estimate numbers using different representations, including the number line

Compare and order numbers from 0 up to 100; use <, > and = signs

Solve problems with addition and subtraction: using concrete objects and pictorial representations, including those involving numbers, quantities and measures applying their increasing knowledge of mental and written methods.

Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.

Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers

Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (\times), division (\div) and equals (=) signs



PSHCE

How can we be better learners? How can we evaluate our own and others' work and give effective feedback?
How can we use feedback to improve our work?

Geography

Create maps of our immediate area, creating keys and marking different habitats.

Describe the local area using geographical vocabulary.

Science

- Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.

- Identify and name a variety of plants and animals in their habitats, including microhabitats.

- Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain. and identify and

ICT

Create superhero pictures

Use branching databases to sort

Multi-media (filming)- use flip cameras/ipads to create films about our village/school.