

English

- Read Indian folk tales and write own versions of traditional stories
- Look at travel guides for India and write persuasive travel brochure pages.
- Write comparisons and descriptions of places
- Diary entries and letters

Grammar

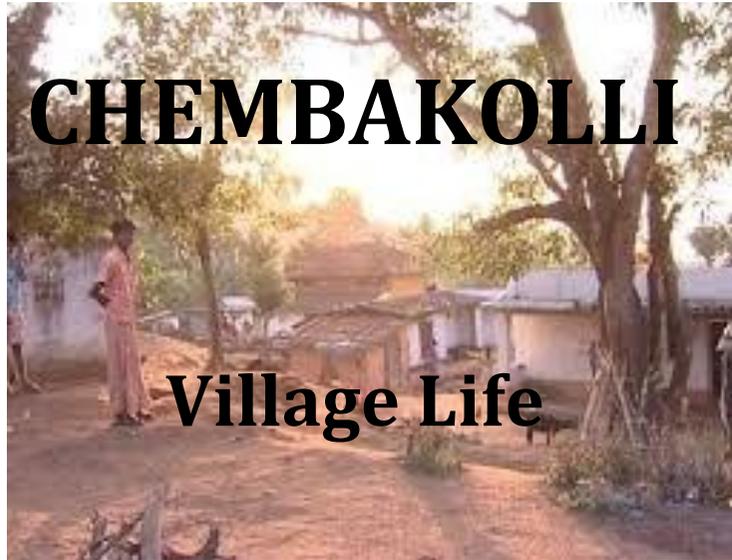
- Learn about subjects and verbs in sentences.
- Use a range of conjunctions to link ideas.
- Punctuation: use question marks, exclamation marks and commas in lists.
- Include questions, exclamations, statements and commands in their writing

Maths

- Apply increasing knowledge of mental and written methods of addition and subtraction
 - Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100
 - Add and subtract numbers using concrete objects, pictorial representations, and mentally, including:
 - a two-digit number and ones
 - a two-digit number and tens
 - two two-digit numbers
 - adding three one-digit numbers
 - Show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot
 - Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.
- Identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line.

Art/DT

- Create a whole class collage of the Indian village of Chembakolli
- Rangoli patterns
- Henna designs
- Create faces in the style of Ravinder Reddy



Geography

Locate the continents of the world, India, UK and oceans on a world map.

Describe and compare the physical and human features of Chembakolli and Crowmarsh using geographical vocabulary.

Create simple maps of Chembakolli/Crowmarsh village, understand simple map symbols and use the four compass directions (North, East, South and West) to describe locations.

RE

Find out the main religion of India - (Hinduism) and its main traditions/festivals/celebrations.

Know some of the other main religions of India: Islam, Sikhism, Buddhism, Christianity.

Science

- Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.
- Identify and name a variety of plants and animals in their habitats, including microhabitats.
- Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain. and identify and

ICT

Virtual roamer - use sequences of commands and edit as necessary. Use the vocabulary of direction, including left/right, quarter turns, clockwise./anti-clockwise, North/South/East/West.

Multi-media (filming)- use flip cameras/ipads to create films about our village/school.