



	Remember	Understand	Apply	Analyse	Create	Evaluate
Language	Write down what you know already about the Stone Age, and anything you would like to find out about the Stone Age.	Describe what it would be like to live in a cave. (Remember to plan your writing first!)	Write a newspaper report: MAMMOTH SHORTAGE CAUSES CONCERN or THE SHAPE OF THE FUTURE (the invention of the wheel!)	Create a comic strip, in the style of 'Ug'. (Feel free to ask for a photocopy example.)	Write a diary entry: a day in the life of a Stone Age child.	Find/borrow a non-fiction book about Prehistoric Britain and decide how useful it is for the purpose of supporting your home learning.
Logic	Write a timeline of Prehistoric Britain.	Find out about and explain the three different types of rock: metamorphic, igneous and sedimentary.	Explain the evolution of man through the Prehistoric ages.	Analyse the geographical movement of early men.	Design and carry out a scientific investigation involving different types of rock.	When you have completed your scientific investigation, evaluate how it was successful, and how it could be improved for next time.
Visual	Draw or paint a picture of Stonehenge.	Create top trumps cards for the different animals that lived in Prehistoric times.	Draw and label a picture of a person from the Stone Age. What clothes did they wear? What jewellery did they wear? Etc.	Find some pictures of artefacts that archaeologists have found from the Stone Age and explain how they worked out their purpose.	Create a model of Stonehenge.	Create a tool out of stone (with adult help!) and evaluate its effectiveness to do its job.
Musical	Draw a Prehistoric musical instrument.	Explain how people in the Stone Ages made musical instruments.	Compose a piece of prehistoric music, using body percussion and singing. What do you think it would have sounded like?	Stone Age musicians used to stretch strings over various objects and pluck them. Can you investigate how to make the sound higher/lower and louder/softer?	Create a Stone Age style drum. (They would have stretched animal skin over a clay pot or coconut OR a hit a hollow piece of wood with a stick!)	Evaluate the development of music making from simplest technique to the most sophisticated instruments.
Social	Find and read some information about the Stone Age to a family member. (We have a few non-fiction books that can be borrowed)	Tell a friend or family member your 5 (or 10!) top fascinating facts about the Stone Age.	Create a model of a prehistoric settlement.	If you're feeling brave, and have the resources, build yourself a prehistoric home and spend a night in it! (Make sure your family join in the fun!)	Plan and teach your family a fun, active lesson about an aspect of the Stone Age.	Learn to build and light a fire (with adult support!) and evaluate why the most important people, like tool makers, got to sit closer to the fire in Stone Age times.