

## Year 4 Summer Term 1 2017

### SPELLINGS

This list provides examples of words that will be looked at in class. Children should be able to spell these words and understand the spelling pattern so that the rules can be applied to other words.

<b>Week 1</b> - words with /s/ sound spelt 'sc'		
science scene	scissors ascend	descend crescent
<b>Week 2</b> - word ending sounding like /shun/ spelt 'sion'		
Adding 'sion' to words such as -		
divide conclude	collide extend	explode comprehend
<b>Week 3</b> - Year 3/ 4 statutory words - see separate list		
Choose words to learn from the statutory word list		
<b>Week 4</b> - Apostrophes for possession including singular and plural		
Identify and use an apostrophe in the correct place to match the meaning of the sentence e.g. The rucksack belonging to the girl - The girl's rucksack OR The girls' rucksack		
<b>Week 5</b> - Homophones		
whether weather who's whose	medal meddle missed mist	team teem

## Year 4 Summer Term 2 2017

### SPELLINGS

This list provides examples of words that will be looked at in class. Children should be able to spell these words and understand the spelling pattern so that the rules can be applied to other words.

<b>Week 1 - Suffix '-ous'</b>		
Adding 'ous' to words such as -		
space monster	fame poison	vary danger
<b>Week 2 - Prefixes 'un-', 'dis-', 'in-', 're-'</b>		
unfinished unnatural disagree disappear	inactive incorrect	recycle rebuild
<b>Week 3 - Prefixes 'sub-', 'inter-', 'super-', 'anti-', 'auto-'</b>		
submarine subway interlock international	superman superpower anticlockwise antifreeze	automatic autograph
<b>Week 4 - Year 3/ 4 statutory words - see separate list</b>		
Choose words to learn from the statutory list		
<b>Week 5 - Suffix '-ly' added to words ending in 'y', 'le' and 'ic'</b>		
Adding 'ly' to words such as		
happy easy sleep	gentle simple noble	basic frantic dramatic
<b>Week 6 - Spelling review</b>		
Review spelling patterns learnt this term		