

# Class 4 Newsletter



Summer 2017

Welcome Back! We hope that you all had an enjoyable Easter break. This year is flying by and we have some exciting things planned for the summer terms.

In **English** this term, we will be basing all of our work on the *Myst V* video game. This is an alternative to a text which will allow us to explore different styles of writing through still and moving images. After half term we will look at two picture books – *Wolves in the Walls* by Dave McKean & Neil Gaiman and *Wolves* by Emily Gravett. Throughout our English work we will continue to build on our grammar knowledge. We will continue to teach spelling through a little-and-often approach in school. Please support your child with their spelling by looking at the word lists available on the Class 4 page of the school website.

In **Maths** we will be completing our work on addition and subtraction by applying our knowledge to a range of word problems. Following this we will move on to multiplication and division. Here we will look at mental methods as well as expanded and compact written methods. We will also be solving word problems and challenges using all four operations. If your child still needs to learn their timestables, any support at home would be very useful.

We will be completing our **Science** topic on sound for the first couple of weeks of this term and then moving onto our new topic, 'Living Things and their Habitats'. We will discover the key features of living things, learn how they are grouped, and look at suitable habitats. We will be working scientifically to gather, record and present information in different ways.

In **History** we will be learning about The Romans. Initially, we will be looking at who the Romans were and why they invaded. We will be looking at different information sources to learn about Boudicca. Later we will look in detail at the Roman way of life, we will learn about Roman roads and Gods & Goddesses. There will be opportunities for the children to carry

out their own research into the Romans. In May, we will be visiting the Oxfordshire Museum in Woodstock where we will be able to learn even more about the topic!

In our **RE** sessions we will be exploring the children's understanding of the word miracle and learning about the miracles performed by Jesus, thinking about the effect they had on people and our own thoughts and beliefs around this. Our final RE topic will be based around prayer, focusing on the reasons why believers pray and what they believe the results are.

In **Debating** we will be thinking about topics that are currently in the news and we will be using our formal debating skills.

In **Art** we will be looking at the artist David Hockney and his work on landscapes. We will have a go at creating our own landscape pictures using a range of media. During the second half term our **Design Technology** unit will be based on investigating, designing and creating a Roman sandal.

Over the summer terms in our **PE** lessons we will be developing skills in tennis, tag rugby and athletics. Swimming will be continuing with each group going on alternate weeks (see separate letter). The whole class will have a PE lesson on a Tuesday and the Thursday lesson will be for the half of the class who are not swimming.

In **Computing** we will firstly be returning to Scratch. We will be learning how to program our own maze games. Later in the term we will develop skills in videoing and film editing in order to create silent movies. We will also continue to use ICT across the curriculum.

**Homework** will continue to take the form of a 'Takeaway menu'. It is expected that every child will hand in a piece of work by Friday each week. Children completing 'extra-hot' tasks can have 2 weeks to complete the work. Children should

only hand-in the actual piece of work whilst keeping hold of their folder ready to select the next task. Homework will be regularly marked and returned. It is likely that children who have completed 'extra-hot' tasks will be expected to show their work to the rest of the class.

**Reading** - Children are expected to read to an adult at home daily (this includes the weekend). An adult must sign the child's reading record each time they read. Reading records will be checked weekly (usually on a Tuesday), it is the responsibility of the children to ensure that they have their reading record in school ready to be checked.

As always, please don't hesitate to contact us if you have any queries or concerns.

Mrs. Corrigan and Mrs. Hodgkinson  
Class 4