## Year 6 Grid Homework

## Choose your homework from the list below:

The Peri-ometer suggests the difficulty or challenge the homework may offer.

- You should hand work one piece of work in every week (by Friday)
- Every term you should attempt at least one 'EXTRA HOT' task, you can have 2 weeks for this
- You may choose the same task twice as long as it is on a different topic

Extra Mild/ Medium Extra Mild	Create a TV or radio newscast of one of our topics.  E.g. Report on the characters in the class story as if they are real events.  Report on space or volcanism as if it is a new discovery.  Report on how the use of subordinate conjunctions acting as adverbial clauses are changing the face of society and leading to world peace	Choose a scene from the class book. Act it out and film your results.	Write a description as if you are experiencing one of our class topics first hand. E.g. Traveling around a volcano or arriving on a different planet.  Waking up to find that you are actually in Reckless, perhaps standing in front of a Goyle  Being an adjective hopelessly lost in a complex sentence and desperately trying to find a noun to modify
	Use definitions for the class spellings to write a short passage or story.	Conduct some research of your own into one of our topics. Presentation might include a poster, an information booklet or a PowerPoint.	Create an alternative direction for the story line of the class book.
	Write a poem, rap or song that summarises a topic that we have been learning about.	Take a paragraph of writing and try to map out each sentence.  Even though there may be some elements that we still haven't covered yet, how many elements can you actually identify?	Explain a maths concept as clearly as possible.
	Create a poster summarising what we have learnt recently in one of our lessons.	Research ten new facts to share with the rest of the class.	Make sure that your Times Tables are sharp both forwards and backwards. E.g. 6 x 8 = 48 and 48 = ? x 8