

Crowmarsh Gifford C.E. Primary School



SMSC Audit

To September 2015

- Opportunities for Spiritual, Moral, Social and Cultural Education
- Opportunities for developing knowledge of Modern Day Britain
- Opportunities for Global Citizenship

Pupil Led Groups	Year	Impact
School Council	Years R-6	Children voting on decisions, to improve the school and address issues they feel strongly about. Children learn about democracy. Children have a positive voice in process of school improvement and represent the school. Help make decisions regarding playtimes, resources, anti-bullying, etc.
Sports Leaders	Years 5 & 6	Sports Councillors, who take part in discussion, promote initiatives, decision making and administration of some sporting events.
Worship Team	Year 3-6	Children take part in leading collective worship. They gain speaking skills and must demonstrate how they plan and develop their messages using video, music and stories.
Eco-School Leaders	Years 1-6	Monitoring of school food waste. Help to think about eco issues around school and how to move towards 'gold' eco award.
Digital Leaders	Years 3-6	Children are able to share their skills with computing, promote e-safety and assist with ICT across the school.
House Leaders	Year 5 & 6	Role models of our core values – help organise house competitions.
Playground Leaders	Year 6	Help to lead positive play. Organise games and activities for the younger children.
Librarians	Year 6	Help to run and organise the library. They also lead educational games at lunchtimes.
Clubs/Extracurricular		
Sport: Street Dance, Football, Netball, Running Club, Tag Rugby, Hockey, Judo, Run Club, Athletics, Tennis, Badminton, Basketball, Archery,	Years R-6	Physical skills, confidence with a variety of sport, promotion of Olympic values, sportsmanship, commitment, self- esteem, developing personal qualities, equality. Teach our key learning skills – resilience, perseverance and motivation. Competitions teach – team work, competitive spirit, overall sportsmanship. Wide variety of sports means that most children can find a sport they enjoy. See P.E Funding Impact – children participate in a wide variety of sporting competitions with partnership schools and at county/national level.
Music: Choir, Young Singers Church Choir, Guitar Lessons,	Key Stage 1 or 2	Children learn to have an appreciation for a wide variety of music. Children are given the opportunity to experience a wide range of music allowing them to find something that interests them.

Woodwind Lessons, String Lessons.		
Languages: Spanish Club, French Club	All Year Groups	Children learn about different cultures and places. They develop an appreciation for language and its people.
Music Opportunities		
Nativity Harvest festival Summer year 5/6 musical production	Years R-6	Performance opportunities Children gain confidence in performance Children gain confidence in delivering to an audience Children are able to help organise and assemble productions.
Termly Church Services and Key Festivals (Harvest, Christmas, etc)	Years R-6	Members of local community join school for end of term services. Contributions to link with parish of St Mary Magdalene and teaches children about Christian worship within a Church
Weekly Hymn Practice	All	Children learning to sing songs as part of worship led by our music leader. Children learn how to sing – using voice to express themselves.
Music Teachers: strings, woodwind, etc.	Individuals	Children are able to develop musical skills. Performances collective worship. Children gain confidence in performing in front of an audience
Violins	Year 3	All children in year 3 learn how to play the violin. They learn to appreciate music and how to read music.
Recorders	All	All children learn how to read music through learning how to play the recorder. The school buys into Charanga an online music service that helps support children at home as well.
Opportunities to learn about Modern Britain		
Yearly Multicultural Week	Years R-6	Children across the school learn about a variety of cultures. All children are grouped across the school in mixed age groups and visit different countries throughout the week. All children share their learning on the final Friday. Raises pupil's awareness of other cultures and countries and how they are similar/different to British culture.
Link with RAF Benson	Year 5 and 6	Year 5 benefit from members of the RAF coming to do activities with the children. Year 6 visit the base in Benson to participate in a variety of activities to better learn about what the RAF do. Children are made aware of how the RAF help our country and local area.
Participation in yearly Remembrance Day Service	All	Representatives from all year groups represent the school at St Mary Magdalene laying wreaths at the church. Children become aware of local community members and why it is important to remember those lost in the war and why it is important for British culture and history.
Religious Education	Years R-6	Opportunities through topic or specific units of work, for learning about a variety of cultures, present in modern Britain while being able to compare and contrast with Christianity.

Send My Friend to School	All	All children learn about why some children across the world cannot go to school. Our MP is invited in yearly to discuss and debate the issue with the children. Children become more aware of how our local MP helps with decision making and how to get our messages heard by parliament.
IMPS Training	Year 6	Year 6 children have received life-saving first aid training at John Radcliffe hospital. Supports science and PSHE curriculum. Children confident in helping save lives.
Defibrillator Training	ALL	Children have learnt how to use the defibrillator in school if necessary. Helps them to be confident and able to help in emergencies.
Fundraising Work: NSPCC Make a Wish Sport Relief Children in Need UNICEF Children's Society		At the start of every year, year 6 research and present on their favourite charities. The school then votes on the one they would like to raise money for during the year. All children took part in sport challenges, to raise over £1600, for NSPCC. Children participated in a Fun Run for UNICEF. Reinforced Olympic values and the importance of raising awareness of young people facing challenges Ensures children demonstrate our core value of Service and understand the importance of charity and helping others.
Service Work Harvest Parcels Christmas Chocolates Easter Eggs	ALL	Children demonstrate our value of 'Service' by showing their care in our local community. At harvest children collect food in school and then hand deliver parcels to the senior citizens in our village. Then at Christmas and Easter we do the same. More than 50 packages go out each time. Children can see and talk about the impact that they have on their local community.
Visitors/ Organisations to Support Learning across the Curriculum		
Yearly Explorer Dome	ALL	Science learning supported by dome, showing stars and planets. Adapted for different ages.
Living Eggs	R but shared with all	All children learnt about life cycle, watching eggs hatch and chicks grow. Supported science, PSHE. Events watched in class via a web cam feed. Children then will learn about caring for chickens. Sustainable living/Eco.
Baptist Church Christmas Play	ALL	Children learn about the nativity and the Christmas story. Impact is that all children are engaged with the story and can understand why Christmas is celebrated.
Author Visits Giles Andreae Chris Riddell	All	Children heard from British authors and how they created their stories and characters. Helped children in English and to help them develop their own characters.
Gail Emms- Silver	ALL	Gail Emms came to kick off our 'Be the Best You Can Be'

Gold Medallist in the Olympics for Badminton		programme. She helped to embed the values of resilience, perseverance and grit. Children were able to relate to her story about never giving up. Helped children better understand the Olympic values and what they looked like in practice.
German Puppet Theatre	ALL	Made German more engaging. Children all learnt new German phrases and words from a puppet theatre all the way from Germany.
Alan Hoal – Storyteller	ALL	Children listened to stories from a Virginian. Children learnt about storytelling and the power of voice.
Visits Out of School to Support the Curriculum and to Learn about Modern Britain		
Millets Farm Fire Fighter Engine	R	To make links with the curriculum and to make it more engaging and to incorporate the ‘real life’ element into children’s learning. Further opportunities to learn about modern Britain.
3 x Nature Walks Natural History Museum Wedding at Church Oxford Castle Wallingford Museum Crowmarsh Walk	1	To make links with the curriculum and to make it more engaging and to incorporate the ‘real life’ element into children’s learning. Further opportunities to learn about modern Britain.
Arboretum Tower of London	2	To make links with the curriculum and to make it more engaging and to incorporate the ‘real life’ element into children’s learning. Further opportunities to learn about modern Britain.
Library Walk Arboretum Sulgrave Manor Visiting WW2 Author	3	To make links with the curriculum and to make it more engaging and to incorporate the ‘real life’ element into children’s learning. Further opportunities to learn about modern Britain.
Oxfordshire Museum – Egypt Dorchester Abbey Hill End	4	To make links with the curriculum and to make it more engaging and to incorporate the ‘real life’ element into children’s learning. Further opportunities to learn about modern Britain.
Walk to Wallingford River and Rowing Museum Estate Agent Talk RAF in to do activities with kids Water Analysis Talk Youlbury Residential	5	To make links with the curriculum and to make it more engaging and to incorporate the ‘real life’ element into children’s learning. Further opportunities to learn about modern Britain.
Reading Victorian Museum IMPS – Townsland Hospital Isle of Wight Parent in to talk about Brazil	6	To make links with the curriculum and to make it more engaging and to incorporate the ‘real life’ element into children’s learning. Further opportunities to learn about modern Britain.
Christchurch Cathedral	ALL	Children from ‘Young Voice Choir’ invited to sing for annual service and to learn about the cathedral. Further opportunities to learn about modern Britain.
Pantomime	ALL	The whole school enjoys an outing to a pantomime. The impact is that the children benefit by enjoying a ‘family’ school atmosphere and enjoy the company of their older peers.
Engagement With Parents		

Parent Training	ALL	Regular training in Generalist Safeguarding for all parents who come in to volunteer. Ensures that the large majority of parents are trained in safeguarding. Food Hygiene Training for parents who help with cooking to ensure safety during sessions.
Curriculum Talks and Newsletters	Years 1-6	Three times a year the parents receive a curriculum newsletter that provide them information with their child's learning. Helps to improve communication between parents and home.
Home School Agreement	ALL	Establishes expectations for all children, parents, staff and governors. Ensures that we all are working towards the same vision, goals and outcomes.
Transition Sessions for new EYFS children.	Reception	Three settling in sessions for parents so that children and parents are aware of all the school routines ready for September. Ensures that both parents and children are confident for when their children begin in September.
E-Safety Sessions	All years	E-Safety Sessions delivered by a Google Certified and CEOP trained teacher. Helping to inform parents of how to keep children safe online. Parents offered for just parents and also sessions for parents and their children (Year 5 and 6)
Music Information Evening	All years	Talked parents through how music is delivered in our school and how they can help children to practice recorders at home through our online programme.
Reading Sessions	R and Year 3	Parents guided through how to read with their children at home. Helping to support parents in raising children's achievement and enjoyment through reading.
Maths Information Session	All Years	Individual classes offer maths information sessions to help parents understand how to use the methods for that year groups. Also to keep parents informed about how children are learning maths during the year.
Weekly Newsletters	All Years	Newsletters keep parents updated about what is happening in school, upcoming events, etc.
School Website	All years	This is new in 2014. All classes update their blog weekly to keep parents informed of what is happening in their class. Headteacher blog to update on 'whole' school events.
Mid -Year and End of Year Reports	All	Reports share progress and next steps towards targets. These are discussed at parent Meetings. The end of year reports address overall progress towards achieving/exceeding age related expectations and comment on children's achievements and next steps.
Church Services	All	Children participate in church services and we invite the parents into the key services throughout the year.
Sharing Assemblies	All	All classes have one sharing assembly in the school year. This is an opportunity for children to show off their work to their parents and their peers. Raises their confidence in presenting.
Reading Mornings	All	Parents and Children are invited into school for breakfast to share a book with their children. Helps to raise the profile of reading.
Open Afternoons	All	Parents are invited six times a year to visit their child's classrooms. Books and work are displayed in the classroom for children to show off their work.

Spiritual, Moral and Cultural Education		
Daily Collective Worship	All	Children learn about 'character education.' The impact is that all children understand our school ethos and have a time to learn about our core values. Children are given time to reflect and think about the 'big questions.'
Christian Values within a C of E School	All	Promoted through daily Whole School collective worship. Collective worship with Revd Jeremy and local Baptist Pastor. Church services, Home School Agreement Termly values explored with the children
Prayer	All	Daily prayer in collective worship Prayer before lunch Prayer before the end of the day.
Buddy System	ALL	In guided reading, children share books with younger/older children. They play with each other in the playground and help each other. Provides a real 'family' atmosphere across the school.
SEND Support	As Needed	Referrals to Educational Psychologist or other experts. Assessment for particular needs TAC/ CAF Support for families Provision for particular interventions or flexible groups as required.
RAFTERS	RAF Children	Social group for our RAF children to get together fortnightly
Home Link Worker	As Needed	Helps support all children when necessary. Children are able to benefit from emotional support, groups, counselling and activities to help them deal with their feelings/behaviours. Children always feel as though they have someone to talk to and to help them deal with their emotions.
Philosophy for Children	ALL	Three key members of staff trained in P4C. They have then trained the rest of the staff in this to help children think about the 'big' questions. This will help promote thinking and questioning across school ensuring the use of higher order thinking and philosophical enquiry.
Global Learning		
Link with Masekene School in Africa	All	Link with partner school Children share work Teachers have visited Geography Curriculum is underpinned by learning about the region the school is in (This has helped to gain our Foundation Award)
GLP Involvement	5 and 6	Children learn about global issues such as fair trade, etc. Embedded through Geography and PSHCE. PSHCE leader regularly involved with GLP partner schools.
Send My Friend	All	During the Month of June and July – children learn about why some children aren't able to go to school. They write messages to their local MP and the Prime Minister and participate in activities to raise their awareness.
German Language	All	Children in R, 1 and 2 learn the basics of the German language and about the culture of its people. KS2 benefit from a native German speaker who teaches German and helps children to

		understand the culture and how it differs to that in England. (St Martins, Sinterklaas, etc)
UNICEF	All	Developing our school as a Rights Respecting School – collective worship will often have this feature (also use their 21 school assemblies pack). Children understanding about the rights of all children and can explain when these rights are in jeopardy.