

**Crowmarsh Gifford Church of England Primary
Pupil Premium**



The Pupil Premium was introduced in April 2011. It is allocated to children from low-income families who are known to be eligible for free school meals and children who have been look after continuously for more than six months. Eligibility for the Pupil Premium for 2012-13 was extended to pupils who have been eligible for free school meals at any point in the last six years (known as the Ever6 Free School Meals measure). Schools also receive funding for children who have been looked after continuously for more than six months. (Taken From www.ofsted.gov.uk – The Pupil Premium)

We also receive a Service Premium which is a smaller amount of money allocated for children of service personnel. Every school is legally required to report on their spending of this money and the impact that it has on the specified pupils.

Pupil Premium 2014-2015

Total Number of Children on Roll: 204

	FSM	Service Children	Looked After Children	Adopted Children
Number of Eligible Children	21	14	0	3
Money Received	£27,300	£4,200	0	£5,700

Pupil Premium spending: 2014 – 2015

We have categorised the areas needed for funding into:

Raising Achievement, Pastoral Care and Increasing Participation/Improving Access

In 2014 to 2015 the school's Pupil Premium funding has been spent as follows:

Raising Achievement

Action	Amount Spent	Impact
Math/English Workbooks	£170	Children came back into school more focused and ready to tackle more challenging work.
Teacher-led small group work across year groups.	£25,600	Smaller groups has meant more focused teaching of core skills. Maths focus means more personalised teaching for all groups in year 6. Individual attention as necessary. Phonics is now being taught across KS2 as required.
Teacher support in KS1 Classroom	£4,268	More focused teaching and smaller group work as necessary. Children who were focus children during Pupil Progress Meetings identified for small group core skills work.

Pastoral Care

Action	Amount Spent	Impact
RAFTers	£300	Children have a chance to just be social and have a break. Children are given additional time with JNP as necessary which has helped them settle their emotions.
Home-Link Worker – 1 and a half days in school.	£5,500	Children’s emotional needs are met. Children can deal more effectively with various issues. Groups are taken to deal with friendship, anxiety and social interactions.
Forest School/Outdoor Learning Training	£500	More thought has been given to using our outdoor space. Teachers are planning more lessons outdoor and thinking about how they can incorporate outdoor learning as part of the curriculum.
1:1 Behaviour Support	£3,040	Behaviour has dramatically improved and children are able to access the curriculum with a more positive and focused approach.

Increasing Participation/Improving Access

Action	Amount Spent	Impact
Setting Up Before and After-School Club	£2,280	Children have a safe environment in which to stay after school.
School Uniform	£50	Children feel the same as everyone else.
Clubs/Extracurricular	£3,900	Children have been able to participate in a range of extracurricular activities such as guitar, swimming, Karate, etc. Has had an impact on their emotional and physical health.
School Trips	£200	All children are able to access and participate in school trips and residential. No child ever misses these opportunities.

Progress

On average, pupils in KS1 eligible for the Pupil Premium made 7.75 points of progress in reading, 3.75 points of progress in writing and 7.25 points of progress in Maths this year, compared to 6.95 points of progress in reading for all pupils in KS1, 4.70 points of progress in writing for all pupils in KS1 and 6.75 points of progress in maths for all pupils in Key Stage 1. (Six points equates to one National Curriculum level, 2 points to one sub level)

On average, pupils in KS2 eligible for the Pupil Premium made 2.38 points of progress in reading, 3.28 points of progress in writing and 2.83 points of progress in Maths this year.

Attainment

The attainment of Pupil Premium-eligible pupils at each key stage is summarised below:

Year 2	Average attainment	% reaching expected level/grade
Reading	3c	100
Writing	2b	75
Maths	2a	100
Year 6		
Reading	5c	100
Writing	4a	100
Maths	5b	100

These figures are in line with the school average for all pupils, and above the national average in all except KS1 Writing. This is a key priority for our 2015-2016 SDP.

Types of provision

Our analysis has found that TA/Teacher intervention and support has made the biggest impact. Some specific case studies we have done have highlighted how transformations have been made in pupil's engagement and behaviour within the classroom because of the 1:1 support that our school provides for these pupils. Therefore, this is where we will continue to use the majority of our money. However, for emotional, social and behavioural reasons, the home-link worker has also had a huge impact. This impact cannot always be measurable by data but can be seen and accounted for in children's wellbeing. Case studies on particular children that this has been evidenced in have shown the impact on behaviour and focus in the classroom.