

**Crowmarsh Gifford Church of England Primary
Pupil Premium 2015-2016**



The Pupil Premium was introduced in April 2011. It is allocated to children from low-income families who are known to be eligible for free school meals and children who have been look after continuously for more than six months. Eligibility for the Pupil Premium for 2012-13 was extended to pupils who have been eligible for free school meals at any point in the last six years (known as the Ever6 Free School Meals measure). Schools also receive funding for children who have been looked after continuously for more than six months. (Taken From www.ofsted.gov.uk – The Pupil Premium)

We also receive a Service Premium which is a smaller amount of money allocated for children of service personnel. Every school is legally required to report on their spending of this money and the impact that it has on the specified pupils.

Total Number of Children on Roll: 202

	FSM	Service Children	Looked After Children	Adopted Children
Number of Eligible Children	17	11	0	3
Money Received	£22,440	£3,300	0	£5,700

Pupil Premium spending: 2015-2016

We have categorised the areas needed for funding into:
Raising Achievement, Pastoral Care and Increasing Participation/Improving Access
In 2015 to 2016 the school's Pupil Premium funding has been spent as follows:

Raising Achievement

Action	Amount Spent	Impact
Teacher-led small group work across year groups.	£17,000	Targeted intervention for pupils has meant key gaps are being addressed. HLTA working specifically on addressing gaps in phonics and maths using a concrete-pictorial-abstract approach. She has further trained teachers and TAs in using this approach and our school now is working towards a Mastery approach as it has proved so successful with key children.
Teacher support in KS2 Classrooms	£2,410	More focused teaching and smaller group work as necessary. Pupil Premium children who were focus children during Pupil Progress Meetings identified for small group core skills work.

Impact:

- KS2 disadvantaged gap in attainment is narrower than the national gap (-21%) School Data: 12%
- Phonics disadvantaged gap in attainment is narrower than the national gap (-14%) School Data: 20 %
- Expected standard for disadvantaged pupils is above the national average (66%) School Data: 100%
- Expected standard in reading, writing and maths is above the national average (39%) School Data: 71%
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Pastoral Care

Action	Amount Spent	Impact
RAFTers	£300	Children continue to meet as a RAFTERS group. Children are given additional time with JNP as necessary which has helped them settle their emotions.
Home-Link Worker – 1 and a half days in school.	£6,500	Children’s emotional needs are met with a focus on ‘wellbeing’ Children can deal more effectively with various issues. Groups are taken to deal with friendship, anxiety, social interactions and links established at home to gain support from families.
SNAST	£6,800	A weekly Special Needs Advisory teacher has helped ensure our vulnerable groups are monitored and all key actions are taken for groups across school. She has helped the transition while our SENCO has trained for the NASENCO award this year.
NASENCO Award Training	£2,000	To fully train and prepare our new SENCO. SENCO is now fully trained and established with the help of the SNAST, to monitor and establish effective systems for our vulnerable groups.

Increasing Participation/Improving Access

Action	Amount Spent	Impact
Clubs/Extracurricular Or additional activities to support emotional wellbeing.	£2,424	Children have been able to participate in a range of extracurricular activities such as Guitar, Swimming, Street Dance, Karate, Football Club, etc. Has had an impact on their emotional and physical health. Also additional expenditure on emotional wellbeing, counselling support as necessary.
School Trips	£93	All children are able to access and participate in school trips and residentials. No child ever misses these opportunities.