



1. Summary information					
Academic Year	2015-2016	Total PP budget	£31,440	Date of most recent PP Review	Sept 16
Total number of pupils	202	Number of pupils eligible for PP	33	Date for next internal review of this strategy	Jan 17
Total FSM	17	Total Service Children	11	Total Adopted Children	3
Money Received	£22,440	Money Received	£3,300	Money Received	£5,700

2. Current attainment		
	<i>Pupils eligible for PP (Nat)</i>	<i>All pupils (Nat)</i>
% achieving EXS or GDS reading, writing & maths at KS2	71% (39%)	75% (53%)
% achieving EXS or GDS reading KS1	50% (62%)	70% (74%)
% achieving EXS or GDS writing KS1	50% (52%)	50% (52%)
% achieving EXS or GDS maths at KS1	50% (60%)	50% (60%)
% achieving EXS in Phonics at Year 1	100% (66%)	93% (81%)
KS2 Disadvantaged Gap in attainment	12% (-21%)	N/A
Barriers to future attainment (for pupils eligible for PP)		
In-school barriers		
A.	Emotional/Social Issues	
B.	Fixed-Mind-set	
C.	Gaps in learning especially in mathematics	
D.	Off task behaviour and lack of focus	
External barriers (issues which also require action outside school, such as low attendance rates)		
E.	Frequent Lateness	

F.	Family mobility and deployment	
3. Desired outcomes (<i>Desired outcomes and how they will be measured</i>)		Success criteria
A.	Wellbeing of pupils a priority	Children build emotional resilience
B.	Children display growth mind-set	Able to independently challenge learning
C.	Mastery approach in mathematics to help fill missing gaps in children's learning	Mathematical Gaps Filled
D.	Children integrated more fully into lessons	Children focused and engaged
E.	Children and parents encouraged to be on time and not take time off from school	Children's attendance/lateness improves
F.	Children have emotional/social support as necessary	Children build emotional resilience

4. Planned expenditure					
Academic year		2016-2017			
The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Gaps filled in mathematics	Mastery Maths training/resources	Children have gaps in learning especially in mathematics.	Training for all and ensure consistency through monitoring	AM/AS/CH	Termly
HLTA to support phonics and maths across school – filling key gaps.	HLTA to support teachers/pupils where necessary	She has begun the implementation of Mastery maths across school, so working to support both teachers and children. Also, she provides training to staff for phonics.	Monitor timetable and her role. Assess where she is best used throughout the year.	FB/AS/KL	Termly
All children motivated to 'Be the best they can be!'	Timetabled visits and visitors to inspire children.	Motivational speakers help children to hear about resilience, effort and perseverance and to be able to model it themselves.	Regular visitors and evaluated regularly to ensure children are inspired.	FB	Termly
Total budgeted cost					£18,000

ii. Targeted support					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Children taught skills for emotional resilience	RAFTERS group – weekly gardening	Due to mobility and deployment, a chance for children to meet and be involved in a project that will enhance learning across school.	Key member of staff running it to ensure its consistency.	FB/JNJ	Termly
Wellbeing a priority	HSLW to offer nurture groups, 1:1 therapy sessions, etc.	Children need to be taught emotional resilience. Wellbeing needs must be nurtured before learning can take place.	HSLW to be full time.	JNJ/KL	Termly
Pupils integrated into lessons	1:1 TAs to help support learning and behaviour	Certain children need 1:1 support to settle at key times in the day, to support with learning and to help integrate within the classroom.	Adapt timetable as necessary and ensure action plans are in place and change accordingly.	FB/KL	Termly
Total budgeted cost					£13,000
iii. Other approaches					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
All pupils have uniform	Provide Uniform	All children do not feel different or left out.	All children to receive uniform	FB	Termly
Access to extracurricular activities and school trips.	Provide additional funds so no child misses out.	All children have access to extracurricular activities and school visits. No child misses out.	Discreetly ensure parents know that we offer this. All children take part in a range of activities.	FB	Termly
Total budgeted cost					£1,250

5. Review of expenditure	
Previous Academic Year	2015-2016
i. Quality of teaching for all	

Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Smaller group work for targeted intervention	Additional support for children in maths and English.	Smaller groups of children – specific gaps able to be filled in children who were ‘backtracked’	Children need to remain in lessons for all core subjects – any support needs to be provided within the lesson. Teacher needs to ensure that every child is seen by the teacher themselves.	£;2,410
Targeted intervention for maths and phonics	HLTA to address key mathematical gaps.	Huge impact in that gaps are clearly being addressed and filled.	Because of this, as a whole school we are adopting a mastery maths approach. However, children will not be taken out of core lessons, but supported within them.	£17,000
ii. Targeted support				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
RAFters group to be able to meet regularly.	Staff member to lead group.	Children given a space to enjoy time and talk if appropriate about issues related to deployment	This group will continue as deployment continues to be an issue. Children from this group referred to HSLW as necessary.	£300
Children’s emotional needs met.	Home School Link Worker 1 and half days.	Children deal more effectively with various issues. Groups taken to deal with friendship, anxiety, etc.	Children need additional support as and when appropriate. Therefore, having a HSLW help support these children and their families to ensure they build up emotional resilience.	£6,500
SENCO integrated and fully trained.	SNAST support and NASENCO training.	We now have a fully integrated SENCO who is fully trained with the NASENCO award.	Excellent use of money to ensure we have an onsite SENCO who is able to identify and support teachers with all SEN issues.	£8,800
iii. Other approaches				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost

Children able to attend after school activities or clubs and go on school trips.	Pay for additional activities and school visits.	Children have been able to participate in guitar, swimming, street dance, Karate, Football club and supported counselling as needed. Every child attends school trips.	This will continue, where families are struggling to afford to send their children to additional activities that will benefit and develop their children.	£2,517
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6. Additional detail

In this section you can annex or refer to **additional** information which you have used to support the section:

Attendance for 2015-2016:

Pupil Premium Attendance: 96.61%

Rest of School: 96.84%

Attendance of this group is in line with their peers.

Attendance for 2014-2015:

Pupil Premium Attendance: 96.67%

Rest of School: 96.89%