

Dear Parents,

Welcome back. We hope you all had a wonderful Christmas and New Year.

Our Topic for the term is Vile Victorians, through which we will be finding out all about Queen Victoria and life during the Victorian times. Our trip to Reading Museum, to experience life in a Victorian schoolroom, will be used as a stimulus for writing and during our English lessons we will be writing letters, information texts, descriptions, comparisons and diaries. We have put a copy of our topic web and timetable on the class blog so you can find out more about what your child will be learning.

In English we will also continue to focus on using full stops and capital letters correctly in every sentence, as well as remembering capital letters for proper nouns and question marks at the end of questions. We will be expecting the children to present their work more neatly and to continue to focus on their handwriting.

Reading and Phonics

The children will continue to participate in guided reading sessions each week. As the term goes on there will be a focus on the children reading independently and answering questions about what they have read. Book change will continue to take place on a Thursday or Friday. The children will be given several books each week - please let us know if you need more.

Phonics/spelling

The children will continue to have discrete spelling and phonics sessions in class. We are still focussing on Common Exception Words and would really appreciate it if you could help your child practise spelling these words at home, particularly when they are completing homework tasks.

Maths

In Maths we will still be using apparatus to learn in a practical way. We will, however, be encouraging the children to show their working out using pictorial representations, drawing sticks of tens and circles for ones, for example, or drawing arrays to work out multiplications.

The objectives we will be covering this term are:

- recall and use multiplication and division facts for the 2, 5 and 10 times tables
- calculate mathematical statements for multiplication and division and write them using the multiplication (\times), division (\div) and equals (=) sign
- solve problems involving multiplication and division
- show that the multiplication of two numbers can be done in any order and division of one number by another cannot
- recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity
- write simple fractions, for example $\frac{1}{2}$ of 6 = 3 and recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$
- identify and describe the properties of 2-D shapes, including the number of sides, and line symmetry in a vertical line
- identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces
- identify 2-D shapes on the surface of 3-D shapes, [for example, a circle on a cylinder and a

triangle on a pyramid]

- compare and sort common 2-D and 3-D shapes and everyday objects

The following maths objectives will be covered during our **ICT** lessons

- Interpret and construct simple pictograms, tally charts, block diagrams and simple tables.
- Ask+ answer simple questions by counting the number of objects in each category and sorting the categories by quantity.
- Ask and answer questions about totalling and comparing categorical data

Science

In science we will be learning all about plants. We will be finding out how seeds and bulbs grow into mature plants. We will also find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. We aim to use the local environment to observe how different plants grow. The children will also be introduced to the requirements of plants for germination, growth and survival, as well as to the processes of reproduction and growth in plants. We will be planting some seeds and bulbs of our own and the children will observe and record the growth of their plants as they change over time from a seed or bulb. We will also be setting up a comparative test to show that plants need light and water to stay healthy.

P.E

Both of our P.E lessons will continue to be timetabled for Wednesdays. Please make sure your child has their full P.E kit in school for the whole week as occasionally the timetable may need to change.

Please can you double check that **ALL** items of school clothing and P.E kit are labelled. We seem to have accumulated rather a large number of unnamed cardigans and jumpers!

P.E sessions may take place outside so your child will require dark coloured tracksuit bottoms/leggings and plimsolls or trainers.

If you are able to spare any time, we are always very grateful for any parent help in the classroom so please do let us know. Finally, if you would like to discuss anything concerning your child please do not hesitate to make an appointment to see us.

Mrs. K. Lucas, Mrs. A. Marsh & Mrs. T. Scott