

## ENGLISH

- \*Read and compare fictional texts set in London.
- \*Read a range of non-fiction texts about London, comparing their features and locating answers within the text.
- \*Write diaries, letters and newspaper reports about the Great Fire of London.
- \*Create factsheets about London landmarks and events.
- \*Learn poems/rhymes by heart and perform them to the class.

## SCIENCE

- Compare the suitability of a variety of everyday materials for particular purposes.
- \*Which materials were used to build with before the Fire of London and what was used after this event?
  - \*Compare and evaluate the materials used in London landmarks.

## RE

- \*Christian celebrations: Harvest and Christmas
- \*How is Christmas celebrated in our capital city?

## ICT

- \*Use websites to find out more about London
- \* Use sound recorders, at and away from a computer and playback sound
- \*Use software to record music and sounds



## MATHS

- \*Compare and order numbers from 0-100; use < > and =
- \*Use place value and number facts to solve problems
- \*Solve problems with addition and subtraction involving numbers, quantities and measures.
- \*Apply knowledge of mental and written methods when solving addition and subtraction problems.
- \*Recall and use addition and subtraction facts to 100.
- \* Recognise and use inverse operations to check calculations

## HISTORY

- \*Sequence key events in the history of London on a timeline
- \*Use historical vocabulary to describe the past and make comparisons between then and now.
- \*Use stories, diaries, maps and other sources to find out and ask questions about significant events in the past.

## ART/DT

- \*Use a range of materials to create pictures of London landmarks.
- \*Investigate different styles of sketching
- \* Recreate paintings and pictures of London.
- \*Draw pictures of Paddington bear
- \*Christmas Art

## MUSIC

- \*Learn songs and rhymes about London
- \*Use instruments to create accompaniments
- \*Create Great Fire of London soundscapes

## GEOGRAPHY

- \*Use aerial images, maps & plans to recognise landmarks and basic physical features.
- \*Use geographical vocabulary to describe key human features of London and our local area.
- \*Create simple maps or plans.