

Year 6 - Spring 1 - Overview

<p>Maths Place Value</p> <ul style="list-style-type: none"> • Read, write, order and compare numbers up to 10,000,000 • Rounding numbers • Using negative numbers • Addition , subtraction, multiplication, division skills to improve repertoire of techniques • Multiply and divide larger numbers • BIDMAS • Fractions – using equivalence 	<p>English Grammar:</p> <p>Prepositional phrases as adjectives and adverbials Different types of verbs Subordinate and coordinating conjunctions</p> <p>Composition:</p> <ul style="list-style-type: none"> • How to expand an idea into extended, linked paragraphs • How to engage the reader • Using structures for effect 	<p>Science The Human Body</p> <ul style="list-style-type: none"> • identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood • recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function • describe the ways in which nutrients and water are transported within animals, including humans.
<p>ICT</p> <ul style="list-style-type: none"> • Creation of e-books for a younger audience • Experiment with Brushes APP to create and alter images • Create a book that draws the ideas together into a finished product 	<p>Geography</p> <ul style="list-style-type: none"> • locate the world’s countries, using maps to focus on Europe • ☒ name and locate counties and cities of the United Kingdom, • ☒ use the eight points of a compass, four and six-figure grid references, symbols and keys • Identify and explain how much Crowmarsh and Wallingford have changed 	<p>Art</p> <ul style="list-style-type: none"> • Water colour study • Japanese style paintings
<p>PE</p> <ul style="list-style-type: none"> • Agility – body positioning and balance • Understanding the physiology of exercise • Invasion games 	<p>RE</p> <ul style="list-style-type: none"> • Saints in Christianity. • Role models and how they relate to our own lives 	<p>History</p> <ul style="list-style-type: none"> • Life in the trenches • Technological advances