

## Sport Premium Funding April 2018-2019

### Impact and Evaluation

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Variety of sports offered to children across the school.  Increase in competition and activities within	The change from using sport coaches to in house teachers means that training will be key in ensuring a breadth and depth of skills is taught across the school.  More offered to KS1 in terms of after school sports  Focus on key skills in key stage 1 to ensure children are confident and competent in core areas when moving to key stage 2.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swims competently, confidently and proficiently over a distance of at least 25 metres?	50%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	50%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	50%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

### (Evidence and Impact to Be Assessed in April 2019 and then agree Next Steps)

Academic Year: 2018-2019	Total fund allocated: £17,770	Date Updated: September 2018		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 12.38%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
-Introduce regular 'exercise' morning to get pupils involved earlier in the school day in physical exercise.	-Identify member of staff to help with 15 minute exercise routines first thing in the morning.	£500		
-Push walk/scoot to school	-Promote 'Walk to School Week' across the whole school.	£100		
-Begin program to ensure children are self-motivated to increase their physical activity during the day. Use of personal bests and team bests to promote involvement.	-Purchase step counters	£500		
-Introduce daily mile to get all children involved in daily activity.	-Clubs offered during lunchtimes to promote different sports			
-Focus on skills for sports (especially KS1)	-Extra lines to be drawn throughout the year to demarcate track.	£1000		
	-PE and PPA sessions focus for KS1 on 'skills' for sports rather than games. Look into 'skills' teaching pack.	£100		
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 28.14%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>-Celebration Praise Worship to highlight sporting achievements.</p> <p>-Sport Speakers to act as role models highlighting school values and character traits.</p> <p>-Sports notice in weekly newsletter and sports blog to raise profile of a range of sports.</p> <p>-Focus on Character Traits (through sports roles models) weaved through ethos and PSHE lessons to raise importance of character.</p> <p>-Sport's Blog to be updated regularly on the website and the school newsletter.</p>	<p>-Achievements celebrated in collective worship.</p> <p>-More demonstrations of dance/displays.</p> <p>-Schedule of regular speakers.</p> <p>-Sport Leaders to be responsible for writing key pieces.</p> <p>-Implement RWS across the school through PSHCE lessons, etc.</p> <p>-Additional time given for upload to website and to writing blog</p>	<p>£2000</p> <p>£2000</p> <p>£1000</p>		
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				16.88%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
-To improve progress and achievement of all pupils – focusing on training of existing staff in school  -Training for all staff to increase confidence and provide exceptional lessons.	-Enroll TS on coaching training for September rollout.  -Baseline pupils so impact can be measured over time.  -PE audit to assess areas of development.  -Find training specific to identified needs.	£1000       £2000		
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				35.32%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
-TS to plan and deliver PPA sports across the school. -Continue to offer wider range of activities within and outside of curriculum to get wide uptake of participation.  -Begin AfPE award to ensure excellent provision is being adhered to.	-1 Planning afternoon a week  -Free up additional adult to support TS.  -Assign adult to complete AfPE award.  -Survey of children as to what sports they would be interested in.	1,500  1,777  2,000  1,000		
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				7.32%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>-Introduce additional competitive sports as identified by pupil survey to raise participation rates.</p>	<p>-Draw up yearly schedule for participating in competitive sports across the year.</p>	<p>£300</p>		
<p>-Focus on key sports across the year to tie into curriculum planning.</p>	<p>-Bring in additional adults to help with coaching as necessary to ensure children understand rules, etc before playing in competitive matches.</p>			
<p>-Offer more clubs with a focus on sports and competition.</p>	<p>-Breakfast, lunchtime clubs and after school clubs to promote uptake of sports and competition.</p>	<p>£1000</p>		