

<u>Composition</u>	<u>Sentence/Grammar</u>	<u>Reading</u>
<p><u>Character profiles</u></p> <ul style="list-style-type: none"> • Character descriptions 	<ul style="list-style-type: none"> • Noun phrases • Use of adverb and adjective questions to expand sentences. • Variety of sentence openers using previously introduced skills (prepositions, adverbs etc) 	<p>Vocabulary work – explaining the meaning of words, finding words that mean the same thing (synonyms), using context of the sentence/text to make sense of unknown words</p>
<p><u>Story writing (Superhero stories)</u></p> <ul style="list-style-type: none"> • 1st and 3rd person narrative • More effective planning • Story structure and paragraphing 	<ul style="list-style-type: none"> • Tenses • Use of adverb and adjective questions to expand sentences. • Variety of sentence openers using previously introduced skills (prepositions, adverbs etc) • Checking work for sense, editing and improving 	<p>Fluency – reading beyond the end of a line, using punctuation for expression and phrasing of longer sentences.</p> <p>Independent reading comprehension skills</p> <p>Respond to and comparing texts verbally and in writing (reading journals)</p>