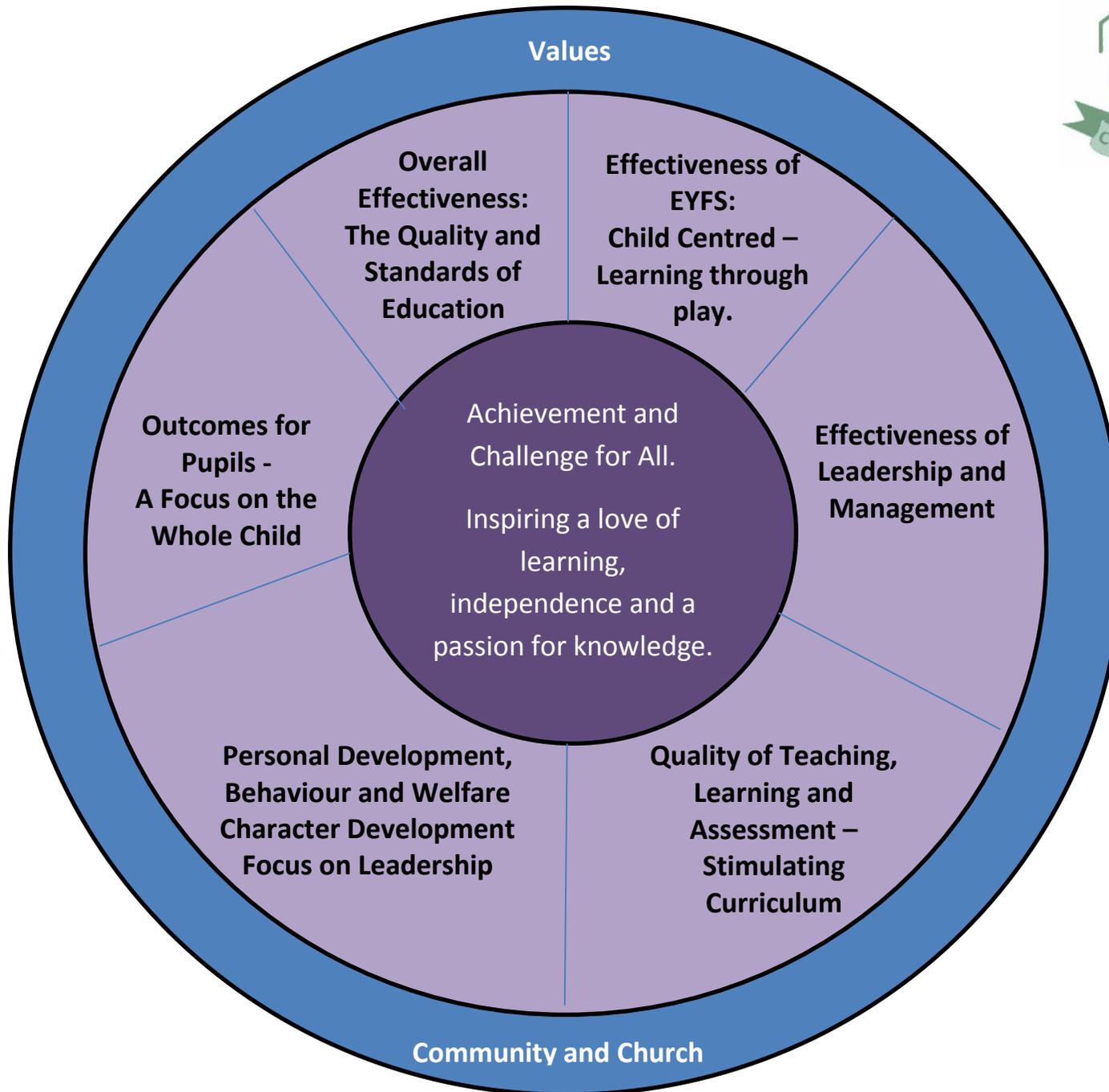


Crowmarsh Gifford C.E. Primary School

“Our job is not to prepare ‘pupils’ for something; our job is to help ‘pupils’ prepare themselves for anything.”
(Spencer and Juliani, Empower)



Faith ◇ Service ◇ Integrity ◇ Responsibility ◇ Truth ◇ Excellence
“Let Your Light Shine...” ~Matthew 5:16~

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Highlights of Key Priorities and Success Criteria for 2018-2019

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Curriculum

This year we will focus on rewriting the curriculum – starting with Geography and History – collaborating on planning together to ensure a stimulating, rich and engaging curriculum for all children.

Visit and Visitors

We will continue to feature a range of speakers and visitors into school to inspire and engage children across key topics and to continue our #BePhenomenal theme. All year groups will continue to have at least three school trips (or educational visitors) to enhance their learning in the classroom.

Priority	Success criteria
Ongoing development of a high quality, high performing learning culture	<ul style="list-style-type: none"> Questioning continues to drive teaching and learning at all levels Feedback and Assessment central to daily teaching and learning across the curriculum Reflection and self-evaluation key in driving forward performance and appraisal Learning Detectives driving Purple Learning forward to ensure all children aware of effective learning traits and metacognitive strategies to ensure progress.
Progress of all children	<ul style="list-style-type: none"> All groups of pupils are fully supported (RAFTERS, Young Carer's, SEN, FSM, High Attainers, etc) Continue to adapt parent sessions based on feedback All stakeholders aware of what progress looks like Feedback central to progress of all children in all subjects Challenge evident across all subjects Refined approach to understanding and acting upon pupil progress – swift intervention to close gaps
Oracy – Language of Leadership	<ul style="list-style-type: none"> Extended speaking/performing opportunities Children develop skills in speaking with confidence, fluency and articulation Children use stems when responding in class across all learning Debating language and concepts evident in the classroom
Inspiring and Engaging Curriculum	<ul style="list-style-type: none"> Complete rewrite of the foundation subjects curriculum Visits and trips to inspire and engage Use of outdoor areas to make learning meaningful Child led input to inform teaching and learning Consistency in the approach to teaching of reading Help develop children's love of reading and writing
Collaboration to embed outstanding practice across school.	<ul style="list-style-type: none"> Collaborative planning to rewrite curriculum Coaching pairs, trios to discuss debate key text throughout the year Coaching sessions built in throughout the year. Iris used as key development tool for coaching and lesson study Collaboration of all Leaders of Learning – teachers and learning partners
Continue to embed and develop our Christian Ethos	<ul style="list-style-type: none"> Everything underpinned by “Let Your Light Shine...” Matthew 5:16 Worship Team integral across the school – develop their voice. Our vision is evident in EVERYTHING that we do.

Oracy

We will continue to raise the profile of Oracy across school. Our aim is to develop children who are confident in public speaking, able to reflect on other points of view whilst debating a range of key issues, speaking confidently and with articulation.

PQSM, ArtsMark and International Award

Following these awards schemes will ensure we are working towards excellence in all that we do. Further, it will ensure that we have key features embedded across our school to engage and inspire our children with our taught curriculum.

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