

French Curriculum Year 4 2019-2020)

At Crowmarsh Gifford Primary School, we work through the QCA Primary Language Units and children are assessed and self-assess according to the Primary Language Ladder.

Animals	<p>Domestic and farm.</p> <ul style="list-style-type: none"> <li>-Definite and indefinite articles.</li> <li>-Identification of gender in French nouns.</li> </ul>
Long story. Visual and audio.	<p>‘Les Quatre Amis’.</p> <ul style="list-style-type: none"> <li>-new verbs, phrases, vocabulary relating to the story about 4 animal friends.</li> <li>-Plurals (regular and some irregular)</li> </ul>
Long story. Visual and audio.	<p>‘Jacques et les Haricots Magiques’.</p> <ul style="list-style-type: none"> <li>-new verbs in the present tense (3<sup>rd</sup> person singular), phrases, vocabulary relating to the story of ‘Jack and the Beanstalk’.</li> <li>- Fruit and vegetables.</li> <li>- Range of opinions in first person singular.</li> <li>- Revision of definite article.</li> <li>-use of definite article with J’aime, Je n’aime pas etc.</li> <li>- Buying Fruit and vegetables in a market using indefinite article.</li> <li>- Introduction of ‘Je voudrais + indefinite article.</li> <li>- Longer writing in the form of a conversation.</li> </ul>
Cultural information	<p>Toussaint, Noël, Le Nouvel An, La fête des Rois, Pâques.</p>
Transport	<ul style="list-style-type: none"> <li>-Vocabulary for transport types.</li> <li>- By train, on foot, by coach etc</li> <li>-Introduction of the verb ‘aller’ in the first person.</li> <li>- Use of ‘Je vais’ in longer sentences.</li> <li>-Numbers 20 upwards</li> <li>- Introduction of au, à la, à l’ with a variety of places and the means of transport. Eg Je vais à l’école en bus.</li> <li>-Revision of numbers 1-100</li> </ul>
Buying items in shops	<ul style="list-style-type: none"> <li>-Revision of phrases which express a range of opinions with new vocabulary.</li> <li>-French money.</li> <li>-Buying items using ‘je voudrais’ and ‘C’est combien?’</li> <li>-Longer writing using a template.</li> </ul>