

French Curriculum Year 5 (2019-2020)

At Crowmarsh Gifford Primary School, we work through the QCA Primary Language Units and children are assessed and self-assess according to the Primary Language Ladder.

Term 1	Revision of phrases which give opinions. Revision of numbers to 50. Buying food and drink in a café using 'je voudrais' and un, une and des. Development from previous topic to include asking the price of café items and using euros. Longer writing task: conversations in a café buying food and drink.
Term 2	Breakfast food and drink. Use of new verbs in first person: je mange and je bois. Lunch food and drink using the same verbs and introducing the indefinite article for some items. Longer reading and writing tasks.
Cultural information	Toussaint, Noël, Le Nouvel An, La fête des Rois.
Term 3	La Belle au Bois Dormant Listening to a longer story which is familiar to them. New vocabulary and focus on gender of nouns using the definite article. Song 'la Belle au Bois Dormant' to reinforce key vocabulary. Key adjectives from the story and their position in relation to the noun. Revision of numbers 50-100
Term 4	Sports and leisure activities. Use of le, la with sports when giving an opinion. (Some revision of range of opinions.) Reasons for opinions given adding c'est. eg J'aime beaucoup le tennis, c'est super. Key connectives : parce que, mais. Longer reading using familiar language.
Term 5	Introduction of new verbs in first person. Use of 'je joue' with sports. Use of 'je fais' with sports. Longer reading using short texts with familiar language.

	Using the two verbs with a variety of activities and sports.
Cultural information	Mardi Gras, Pâques, la Fête des Mères.
Term 6	<p>New vocabulary for mostly non-domestic animals.</p> <p>Saint Saens- Carnival des Animaux. Introduction to the composer's music.</p> <p>Reading of 'Cher Zoo' for new vocabulary and phrases.</p> <p>Song : ' Un éléphant ça trompe'.</p> <p>Telling the time : Il est une heure etc</p> <p>Time : Il est deux heures et demie etc</p> <p>Reinforcement at intervals using games and songs.</p>