

<u>Composition</u>	<u>Sentence/Grammar</u>	<u>Reading</u>
Bonfire Night Fact file on Guy Fawkes – non-chronological report	<ul style="list-style-type: none"> <li>• Note making</li> <li>• Structure and layout of fact file</li> <li>• Headings/subheadings</li> <li>• Conjunctions</li> </ul>	Increased fluency when reading aloud – good pace, read to the punctuation, scan ahead when turning page
Story writing – adapt traditional tale to be based on Ancient Egypt. Develop beginnings, middle and endings (secure use of planning tools)	<ul style="list-style-type: none"> <li>• Adverbial questions – who, when, what, where? Fronted adverbials</li> <li>• Speech</li> <li>• Adventurous vocabulary</li> <li>• Conjunctions</li> </ul>	Reading increasingly independently and be able to: <ul style="list-style-type: none"> <li>• Answer retrieval questions – ‘there it is’</li> <li>• Make inferences based on what has been said and done</li> </ul>
Biography of Cleopatra	<ul style="list-style-type: none"> <li>• Features of biographies</li> <li>• Organise information into paragraphs</li> <li>• Conjunctions</li> </ul>	Reading comprehensions based on The Egyptian Cinderella, Ancient Egypt and Rocks and Stones.
Explanation of mummification process	<ul style="list-style-type: none"> <li>• Analyse and improve instructions</li> <li>• Choose suitable vocabulary and structure for explanation</li> <li>• Different sentence starters</li> <li>• Conjunctions</li> </ul>	
Spellings – Babcock and Year 3/4 key words		