

Sport Premium Funding April 2022 Impact and Evaluation

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Variety of sports offered to children across the school.</p> <p>Increase in competition and activities especially after COVID.</p>	<p>The change from using sport coaches to in house teachers means that training will be key in ensuring a breadth and depth of skills is taught across the school.</p> <p>Improve the number of extra-curricular sporting opportunities for all children</p> <p>Focus on key skills in key stage 1 to ensure children are confident and competent in core areas when moving to key stage 2.</p> <p>Development of a skills based PE curriculum.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
<p>What percentage of your current Year 6 cohort swims competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>No swimming took place last year due to COVID and we are looking at resuming this academic year, so this is priority for Year 6.</p>
<p>What percentage of your current Year 6 cohort uses a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p></p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>-</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>N/A</p>

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

(Evidence and Impact to Be Assessed in February 2023 and then agree Next Steps for next funding April 2023)

Academic Year: 2022	Total fund allocated: £17,779	Date Updated: April 2022		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Make more equipment available for children to play with across school. 	<ul style="list-style-type: none"> Buy in and use equipment for break time activities 	£2,311		
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 28 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Sports leaders designated in year 6 to help promote activity in school by organising sport tournaments across both key stages. Tasks will include delivering assemblies and promoting participation. Taster days for various sports Speakers/Visitors to help raise profile of sports and encourage uptake. 	<ul style="list-style-type: none"> Year 6 will need coaching and monitoring by PE lead. <p>Staff organized to run these taster days.</p>	£4, 978		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				17%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Teacher training on teaching the skills involved in a variety of sports to a variety of ability levels. Clearly developed curriculum, which details progression in a variety of skills across a range of sports. Promote the development of key skills in KS1 Purchase a whole school PE scheme. 	<ul style="list-style-type: none"> In house, teacher to teacher peer coaching. PE Lead to develop the curriculum with staff to ensure progression in skills. Increased opportunity for high level coaching 	£3,025		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				35%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Develop extra-curricular sports clubs and promote participation in these clubs. (hockey, basketball, football, volleyball, tennis, rugby) Cycling training offered to upper KS2 Local club providers to attend for taster day assemblies with a view to increasing participation at those clubs. School to provide funding for those who cannot afford to go. 	<ul style="list-style-type: none"> Get in contact with groups that provide coaching and club opportunities and set up clubs to run for all year groups. Organise through Avanti cycling. Develop links with local clubs. 	£6,229		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Increased number of in-school competitions throughout the year run by sports leaders and teachers. More participation in out-of-school competitions. 	<ul style="list-style-type: none"> Set up a regular calendar of events so children and parents are aware. Train a variety of staff and parents to drive the minibus to help children attend local sports competitions. 	£1,244		