

History Curriculum

Intent

At Crowmarsh we aim to inspire children's curiosity about the past and what it means to be a historian. Through planned topics, children have opportunities to build a chronologically secure understanding of British history, as well as that of the wider world. Our history curriculum aims to equip pupils to ask questions, analyse evidence, think critically, appreciate different perspectives and develop informed judgements. Alongside historical knowledge, there is a strong emphasis on developing specific history skills, particularly: understanding of chronology; interpretations of evidence; changes within a time and across time periods; cause and consequence.

Implementation

We will:

- Begin new units by allowing children to review previous learning and give them the opportunity to share what they already know about a current topic
- Ensure regular opportunities are built in to review the learning that has taken place in previous units as well as previous lessons
- Follow our school progression of skills, enabling pupils to build on and develop their vocabulary, knowledge and skills each year
 - Share a knowledge organiser at the start of each unit, providing details of key information, key questions and vocabulary for the topic
 - Refer to timelines within each topic to develop children's understanding of chronology
 - Use the history of our local area and community to develop historical skills and knowledge
 - Make the history skills that are being taught or applied explicit to the children, encouraging them to think and speak like historians
- Use historical artefacts, visitors, workshops and visits to excite and intrigue our children to find out more about events and people from the past.
- Support children to appreciate similarity and difference in the world around them, having empathy for the lives of others and respect for others' beliefs, attitudes and values
- Build in opportunities for children to develop their oracy skills by sharing and presenting their work with others
- Help children to apply knowledge and skills from other subjects in their history lessons.
- Use working walls to support children's learning
- Use both fiction and non-fiction texts to develop understanding of the past

Impact

Our pupils 'speak and think like historians', confidently discussing the history skills and knowledge they have acquired and the progress they have made. They are engaged in history lessons and keen to share their learning with others, communicating their ideas confidently in a range of ways. Children have an understanding of their history and of their place in Britain and the wider world, as well as an understanding of how historical concepts have driven the development of all civilizations. They are increasingly aware of how historical events have shaped the world that they currently live in.

As a result of skills teaching, children become increasingly critical and analytical within their thinking, making informed and balanced judgements based on their knowledge of the past and using a range of evidence. Children develop enquiry skills to pursue their own interests within a topic and ask further questions. They are able to retain prior-learning and explicitly make connections between what they have previously learned and what they are currently learning.