

## **PSHE Curriculum**

### **Intent**

At Crowmarsh, we know that children with balanced well-being achieve better academically and enjoy greater success in their learning. Therefore well-being underpins everything that we do. Through our PSHE curriculum, we aim to help pupils foster lifelong aspirations, goals and values, and a willingness to help others. We support them in dealing with challenges they face every day within friendships, emotional wellbeing and change.

We provide children with a strong understanding of the diverse world around them and support them in playing a positive role in contributing to the school and wider community. Life can be uncertain, so we give our children the skills and knowledge they need for whatever the future holds and help them to become happy, confident, healthy and responsible citizens. By developing cultural capital, our children will be ready to fulfil their potential as adults in the wider world.

### **Implementation**

- We follow the PSHE Association question based curriculum for Years 1-6 which builds on and reviews skills each year
- In Years 1 -6 PSHE is taught as a discrete subject
- We supplement E-safety teaching with Project Evolve
- EYFS follow the Statutory Educational Programme for Personal, Social and Emotional Development.
- We are reactive to events around the world
- We respond to issues that the children are facing as they arise
- Children are supported and encouraged to apply the skills and knowledge learnt in PSHE
- The school values are reflected and reinforced in PSHE
- Children are supported to feel safe to share their opinions and experiences

### **Impact**

When children leave Crowmarsh they can talk confidently about their own well-being and their role in society. They are ready to be responsible citizens who are equipped with the skills needed to navigate the challenges of everyday life and celebrate success.