



	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Chronology	Talk about important events from their own life. I.e Birthdays.	Sort familiar objects into "then" and "now" Share memories and events from their own life Retell a historical story	Sequence a collection of artefacts - newest-oldest Sequence events from their own lives Sequence events from a familiar historical story	Place artefacts on a timeline based on careful observation Place events on a timeline measured in centuries Place the time studied on a timeline of world history	Place artefacts on a more detailed timeline based on research Identify key features/events of a period being studied Place events from period studied on a timeline	Describe artefacts from different periods accurately using historical vocabulary Know and sequence key events of time period studied Relate key events in world history in different locations	Identify unknown artefacts using own knowledge of history Create their own timeline of specific events and people being studied Know key dates off by heart
Using sources and evidence	Talk about/ Discuss things/ objects that have happened in the past from pictures/ books.	Describe things that happened in the past from pictures Recount some details from historical stories/accounts Explain how they know something happened in the recent past	Use written sources to find out about people and events in other times Use images and video clips to find out about the past Know that some images are not from the past, but are recreations of past events	Begin to identify primary and secondary sources Use photos, paintings and artwork as primary sources of information about the past Use simple evidence to build up a picture of a past event	Know the difference between primary and secondary sources Use databases such as census data to find information Use evidence to build up a picture of life in the time period being studied	Select relevant sections of information sources used Make notes from a range of sources including: people, museums, maps and books Use evidence to support and illustrate their explanations and answers to questions	Select and use a range of sources to find out about an aspect of history Identify useful sources before using them Explain how different sources of evidence could lead to different conclusions
Evaluating and responding to sources and evidence	Talk about why /how things happened in the past.	Talk about their own memories and how accurate they are Talk about whether something is true or made up Talk about why people did things in the past	Explain the difference between a fictional and historical story Discuss whether they think an historical account is true or false Explain why they think things were different in the past	Compare two different sources of the same basic information - eg date of birth Compare the accuracy of primary and secondary sources Identify some reasons for people's actions in the past	Know that different people might give different accounts of the same events Begin to evaluate/review the usefulness of different sources Offer a reasonable explanation for historical events based on evidence	Compare accounts of the same events from different sources Offer some reasons for different versions of events in different sources Examine causes and results of great events and the impact on people	Explain how propaganda or misinformation might affect what we understand happened in the past Discuss ways of checking the accuracy of interpretations - fact or fiction and opinion Understand that different beliefs and cultural experiences are all relevant
Making comparisons Patterns and trends	Begin to talk about things that have happened in the past and make simple comparisons	Talk about then and now and make simple comparisons Begin to describe similarities and differences in artefacts	Compare pictures or photographs of people or events in the past Begin to notice patterns between past and present	Describe similarities and differences between artefacts in a collection Predict some events from what they already know	Make comparisons between different times in history Describe some of the historical trends they notice	Compare an aspect of life with the same aspect in another period Describe some causes and their effects in time studied	Study and compare different aspects of life for different people - eg men and women, Generalise some historical trends, use to explain events
Questions and enquiry	Ask/ answer questions about events that happened in their past/ the past.	Ask questions about historical objects and pictures: "What is that object used for?"	Ask why, what, who, how, when type questions about objects, images and people: "Why did they...?"	Ask and answer historical questions about the period being studied: "When did the ... live?"	Ask more complex historical questions: "What was is like for a...during the..."	Understand that there may be more than one answer to a historical question	Plan and carry out individual investigations based on their own questions
Communication	Show an understanding of the past through their play. i.e through conversation, in role-play, drawing, construction, use of loose parts.	Shows understanding of the past in different ways: <i>drawing, role play, talking</i>	Describes historical objects, people and events Write simple stories and accounts of the past	Describe people and events of the past in writing using correct vocabulary Use images, diagrams and labels to present information	Use a range of methods to communicate information: <i>digital presentation, poster, newspaper front page, leaflet</i>	Organise historical information into a structure Present historical data clearly using tables	Use a range of structures, templates and methods to communicate information: <i>PPT slideshow, annotated map, tables and graphs,</i>
New vocabulary (Further topic vocabulary can be found on unit knowledge organisers)	The past, long time ago, yesterday, today, now, tomorrow, yesterday, day, week, month what, when, where, why, same, different parents, grandparents, remember	then, after, before, the present, the future, hours, year, timeline who, why, change, detective, investigate, ask, objects, information, historian, similar local, homes, buildings, explain, used for, timeline, date order, similar, different, memory, lifetime	century, sequence, chronological order, recent, earlier, later, era, pattern, cause, evidence, sources, true, false, artefacts, event reign, monarch, empire, achievement, invention, capital city, 17th Century, plague, diary, monument, Government, leader, parliament	AD/BC, ancient, modern, period, decade, first-hand evidence, second-hand evidence, primary source, secondary source, effect, similarity, difference, compare calendar, society, civilisation, location, hunter gatherer, wealthy, trading, trade route, settlement, archaeologist, architecture, landscape, invasion, power, conquest, religious, social,	millennium, continuity, duration, sequence, reliable, consequence, contrast, analyse, identify, hypothesis, infer, invasion, rise, fall, warfare, rebellion, retreat, democracy, political, legion, conquer, siege, tax,	short-term, long-term, significance, trends conclusions, interpretations, impression, biased, motive, propaganda, viewpoint legacy, ancestors Neolithic, Palaeolithic, Britons, bronze/iron/stone age,	